



STRATEGIC PLAN 2020-2025

**Lalith Athulathmudali Mahapola Higher Education
Scholarship Trust Fund**

STRATEGIC PLAN

2020 - 2025

TABLE OF CONTENTS

ABBREVIATIONS

University / HEIs which the Scholarships are awarded

Technical Colleges which Scholarships are paid those are coming under the Ministry of Higher Education

Organized Structure of the MTF

Guidance to the Users of the Strategic Plan

Vision

Mission

Our Values

Goals

Goals 1 and related objectives with KPIs

Goals 2 and related objectives with KPIs

Goals 3 and related objectives with KPIs

Goals 4 and related objectives with KPIs

Goals 5 and related objectives with KPIs

Goals 6 and related objectives with KPIs

The importance and Role of KPIs in the Strategic plan

Strategy Enablers

Expected Cash flow Analysis

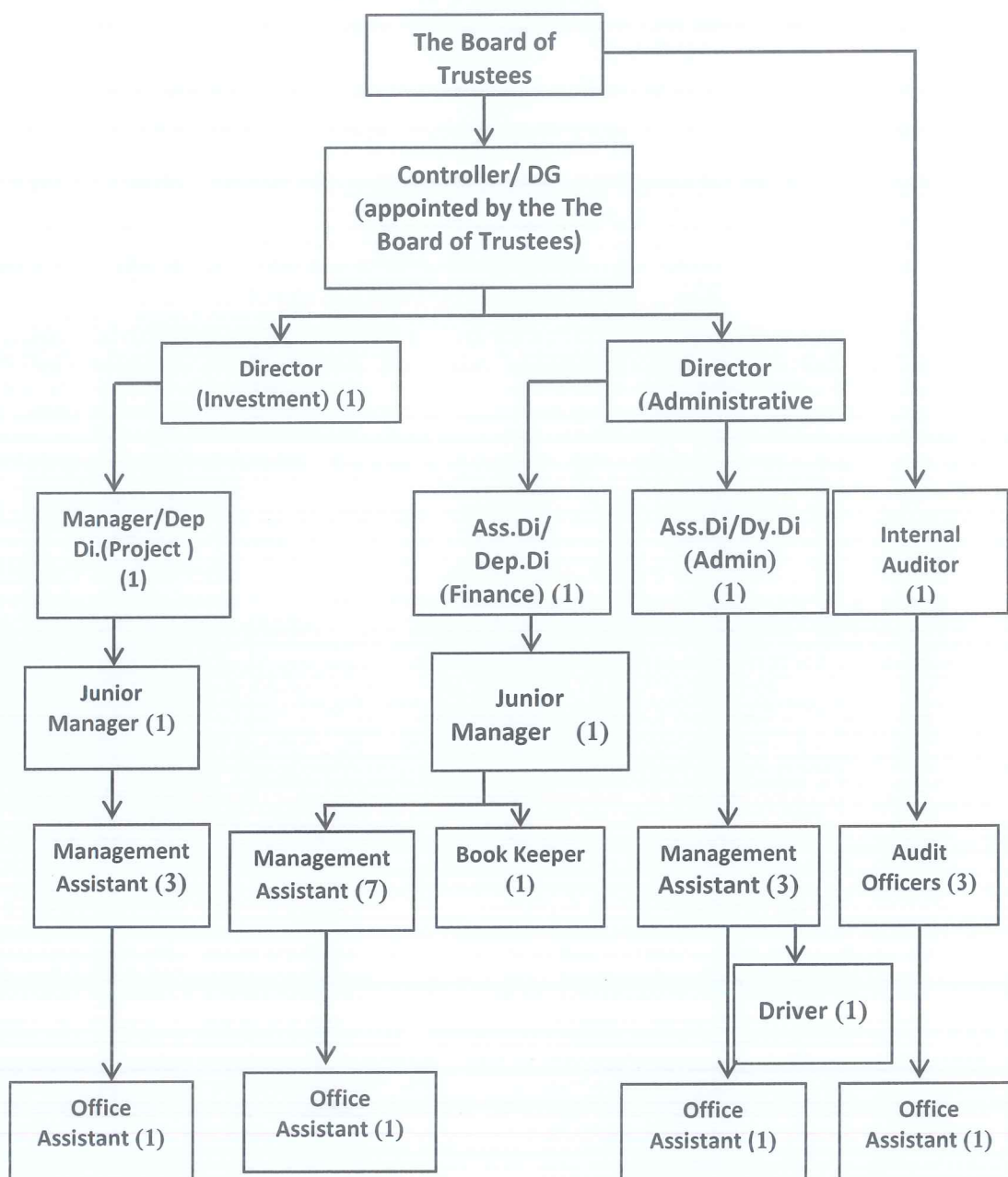
Conclusion

| Mahapola Scholarship Award - Universities | | |
|--|---------|--|
| 1 | CBO | University of Colombo |
| 2 | UCSC | University of Colombo - School of Computing |
| 3 | CBO-SP | Sri palee Campus |
| 4 | PDN | University of Peradeniya, |
| 5 | KLN | University of Kelaniya, |
| 6 | SJP | University of Jayewardenapura |
| 7 | MRT | University of Moratuwa |
| 8 | UJA | University of Jaffna |
| 9 | UJA+RAM | Ramanadhan Academy of Fine Arts |
| 10 | UJA (V) | Vavuniya Campus Of the University of Jaffna |
| 11 | RUH | University of Ruhuna |
| 12 | EUSL | Eastern University of sri Lanka |
| 13 | EUSL-TR | Trincomalee Campus - Eastern University |
| 14 | SEUSL | South Eastern University of sri Lanka |
| 15 | RUSL | Rajarata University of sri Lanka |
| 16 | SUSL | Sabaragamuwa University of sri Lanka |
| 17 | WUSL | Wayamba University of sri Lanka |
| 18 | IIM | Institute of Indigenius Medicine |
| 19 | GWAI | Gampaha Wickramarachchi Ayurveda Institute |
| 20 | UWU | Uwa Wellassa University |
| 21 | SVP | Swami Vipulananda Institute of Aesthetic Studies |
| 22 | UVPA | University of the Visual and performing Arts |

| Mahapola Scholarship Award – Other Higher Education Institutes | | |
|---|----------|--|
| 1 | BPU | Buddhist & Pali University of Sri Lanka |
| 2 | SLBU | Bhiksu University of Sri Lanka |
| 3 | LAW | The Incorporated Council of Legal Education |
| 4 | NDT | Institute of Technology University of Moratuwa |
| 5 | NISD | National Institute of Social Development |
| 6 | OPEN UNI | Open University |

| Institute of Advanced Technological Education | | |
|--|----------|----------------------------------|
| 1 | ATI-ANU | Technical College - Anuradhapura |
| 2 | ATI-AMP | Technical College - Ampara |
| 3 | ATI-BCO | Technical College - Batticaloa |
| 4 | ATI-BDL | Technical College - Badulla |
| 5 | ATI- DHL | Technical College - Dehiwala |
| 6 | ATI-FAF | Technical College - Jaffna |
| 7 | ATI -KAN | Technical College - Kandy |
| 8 | ATI- KEG | Technical College - Kegalle |
| 9 | ATI-KUR | Technical College - Kurunegala |
| 10 | ATI-LBD | Technical College - Labuduwa |
| 11 | ATI-MTK | Technical College - Mattakkuliya |
| 12 | ATI-NAI | Technical College - Naiwala |
| 13 | ATI-SMT | Technical College - Samanthurei |
| 14 | ATI-TRI | Technical College - Trincomalee |
| 15 | ATI-TAN | Technical College - Tangalle |
| 16 | ATI-RAT | Technical College - Rathnapura |
| 17 | ATI-VAV | Technical College - Vauniya |
| 18 | ATI-NAW | Technical College - Nawalapitiya |
| 19 | ATI-MAN | Technical College - Mannar |

Mahapola Higher Education Scholarship Trust Fund Organizational Structure



The Staff

| Staff Category | Approved Cadre | Existing Cadre | Vacancies |
|----------------|----------------|----------------|-----------|
| Senior | 1 | 1 | |
| Secondary | 6 | 2 | 4 |
| Tertiary | 19 | 8 | 11 |
| Prominent | 5 | 2 | 3 |

Guidelines to the users Strategic Plan

Guidelines to the users of the Strategic Plan

In the Development of the MTF Strategic Plan the vision and mission statement were considered as the foundation as all things incorporated in the Strategic Plan were aligned to them. The Vision Statement is the expression of MTF aspirations while the mission portrays briefly. But in a comprehensive way why MTF exists and what its operations are intended to achieve.

The second section consists of core values and strategy enablers, which are considered as supportive components the strategy together. They establish the content and provide guidance in the planning and implementation process. The core values describe the MTF culture and the manner in which the institution will work to achieve its goals and objectives while the strategy enablers combine effectively to create strong bonding that completion. The effective implementation of the strategy.

The third component of the Strategic plan is the strategy section, which includes goals, objectives and key performance indicators. There is much confusion the terms goals and objectives as many use them almost interchangeably. Therefore, the general understanding is as long as everyone involved in the planning process agreed to a definitional hierarchy any combination of these words can be used. Here the goals are Strategic Targets or the Long-term conditions of wellbeing the MTF is striving to achieve. The objectives represents the detailed medium to long-term intentions activities or programme planned in order to achieve the strategic goals.

The KPIs linked to the objectives provide the mechanism to evaluate the progress and success of MTF towards its vision through specified goals.

Then three components cover the vision, mission, values, goals, objectives and strategic plan 2020-2025 and will be approved by the BOT to publish and use as a public document among various stakeholders of the Higher Education Sectors. Although not included here for reasons explained below the implementation plan plays and important role in the Strategy implementation process of the MTF.

The Implementation Plan

The functions of the implementation plan is to converting the goals, objectives and KPIs of the published. Strategic Plan in to workable action plan for individual sections of the MTF which the strategic goals and objectives remain a source of guidance with long term attention the

implementation plan deals in getting the job done, taking in to accounts the available resources.

This part of the strategy document, which contains action plan, is not for public usage but will remain a vital internal document of the MTF. The key reason for this action plans are short term plans (monthly for less than one year)

That is deputed every year and usually subject to frequent revisions, amendments or changes to respond to and align with the dynamic nature of the environment.

The implementation plan should be documented with directed and clear departmental / divisional sections in order to ensure the success of this process of turning strategic through in to operation actions. It is necessary to assign a completion date and appoint a responsible person for each specific activities. Although many within the departments/ divisions may involve in activities. It is a wise step to assign an individual with authority to oversee the completion of each such activity.

Strategic Plan at a glance

| | <i>Goals</i> | <i>Objectives</i> | <i>KPIs</i> | <i>Implementati on Plan</i> |
|--|---------------|------------------------------|-----------------------------|-------------------------------------|
| <i>Our Vision & Mission</i> | Goal 1 | Objective 01 – 05 | KPIS for Goal 01 | } <i>Annual Action Plan</i> |
| | Goal 2 | Objective 01 – 03 | KPIS for Goal 02 | |
| | Goal 3 | Objective 01 – 03 | KPIS for Goal 03 | |
| <i>Core Values & Strategy Enablers</i> | Goal 4 | Objective 01 – 04 | KPIS for Goal 04 | |
| | Goal 5 | Objective 01 – 02 | KPIS for Goal 05 | |
| | Goal 6 | Objective 01 – 03 | KPIS for Goal 06 | |

Vision

To create an educated society with the aim of alleviating poverty.

Mission

To provide scholarships for the underprivileged youth to complete their higher education and creation of equal opportunities through the development of facilities for higher education.

Our Values

The core values at MTF explained for and way in which we intend to conclude our activities. Further, they represent the hallmark of our culture as the independent funds operating in Sri Lanka and provide the abiding principles as that will guide us towards achieving of our vision, goals and accompanying objectives.

The core values identified at MTF are

- **Integrity**

We are selecting students for Mahapola Higher Education Scholarships follows a prescribed methodology with transparency in a fair manner and frequently make efforts to pay Mahapola Scholarships money to the qualified students with in a reasonable period.

- **Positive Attitudes**

Have the face number of challenges when granting scholarships and working with other institutions and obtaining funds and the employees are committed to successfully face all challenges.

- **Effectiveness**

Employees of Mahapola Higher Education Scholarship Trust fund have a better understanding and faith about their roles and they are frequently

making effort to achieve the set targets in an efficient manner. A small group of employees (13 employees) have achieved in paying around 70000 scholarships payments monthly.

- **Flexibility**

The Board of Trustees inclusive of the employees and the Director of the Fund are successfully moving in the competitive financial market looking for novel ideas in order to strengthen the fund.

- **Team Spirit**

Employees of Mahapola Scholarship Fund are working together to achieve corporate goals with their qualities of openness, friendliness personal development.

- **Tendering towards uniqueness**

Employees of Mahapola Trust fund are committed to maintain its service of the high standard consecutively.

Goal 1

“Increase the opportunity of Higher Education and provide the financial assistance for the youth those who are underprivileged and need to get fulfill the higher education need.”

Goal 2

“Develop the fund of the Mahapola Higher Education Scholarship trust Fund and strengthen the fund for next 10 years by doubling the existing fund in the 2025.”

Goal 3

“Contribute to increase the IT literacy of Sri Lanka.”

Goal 4

“Broad the opportunities and facilities to fulfill the higher education requirements of the youth; those who are getting higher grades for the Advance Level Examination and do not get selected for the Universities.”

Goal 5

“Ameliorate the High Schools in the regional areas and enhance the infrastructure facilities of them to provide quality school education for the students in semi urban and regions and reduce the competition for the urban popular schools.”

Goal 6

“Provide resources and infrastructure to develop the language skills of Advance Level and Ordinary Level students.”

GOAL I Increase the opportunity of Higher Education and provide the financial assistance for the youth those who are underprivileged and need to get fulfill the higher education need.

The Educational opportunities available for working people in the State HEI's are quite restricted. If MTF arrange financial assistance to those youth, they will be able to come up with the educationally qualified youth to the society and they will contribute to the nation economy in a proper way.

OBJECTIVES OF GOAL - I

- (1) All students those who are eligible to receive Mahapola Scholarships to be awarded Mahapola scholarships.
- (2) Annual Parental Income now being considered Rs.500,000/- to increase up to Rs.7,000/- p.a. to facilitate the students in the families of the Government Services and Army Forces.
- (3) Increase the per installment value of the Scholarships for Rs.5,000/- to Rs.7,500/- with effect for 2020.
- (4) Introduce Rs.10,000/- worth of monthly credit facility limited to all the students through bank credit card system BOC/Peoples Bank will be undertaken the project and MTF will coordinate the project out of Mahapola Scholarship money credit limit automatically adjusted even non-mahapola holders (other students) also can apply for same.
- (5) Introduce a new scholarship scheme for the students who are engage in innovation and research.
- (6) Introduce a foster parent's scholarship scheme and open for public / private organizations those who are willing to sponsor for the scholarships and can be nominated the recipients.
- (7) Higher Education loan scheme BOC/PB and NSB together with MTF initiating the loan scheme up to Rs.1mn. with 4 year grace period and re-payment starting only after the commencement of the employment (local or foreign).

KEY PERFORMANCE INDICATORS - OBJECTIVE OF GOAL I

| Objective | KPI | Year | | | | | | |
|-----------|-----|--|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | |
| 1 | 1.1 | Increase No. of Scholarship payments & provide scholarships for students those who do not receive scholarships in normal intake. | (15,000) 55% | (16,500) 60% | (17,875) 65% | (19,250) 70% | (22,000) 80% | (27,500) 115% |
| | 1.2 | Establish poester parent Scholarship scheme, collecting donors those who nominate the scholarship recipients. | 2% | 2% | 3% | 3% | 4% | 5% |
| | 1.3 | Provide Scholarships to undergraduates to fill the vacancies in Private Sector in selected filed. | 3% | 3% | 2% | 2% | 6% | 15% |
| | 1.4 | Increase International & Local donations by introducing Online Payment Method. | 15% | 50% | 60% | 100% | 100% | 100% |
| | 1.5 | Restructure the Investments of Mahapola at NWCL/NWSL and realize them & Take Additional Incomes by directing them in new investments. | Rs.(Mn) 200 | Rs.(Mn) 300 | Rs.(Mn) 400 | Rs.(Mn) 500 | Rs.(Mn) 500 | Rs.(Mn) 500 |
| | 1.6 | Take a Loan at the minimum interest rate in a Foreign Country & re-invest it in local source and take additional income. Request 4 years grace period and 15 years payback period. | Rs.(Mn) 400 | Rs.(Mn) 400 | Rs.(Mn) 400 | Rs.(Mn) 400 | Rs.(Mn) 400 | Rs.(Mn) 400 |
| 2 | 2.1 | Provide Scholarships to Children of Government Employees and Three Forces by increasing Family annual income level to Rs.750,000 | 1000 | 2000 | 2000 | 3000 | 4000 | 5000 |
| 3 | 3.1 | Required additional funds to increase scholarship installment payment up to Rs.7000 | Rs.(Mn) (1100) | Rs.(Mn) (1220) | Rs.(Mn.) (1320) | Rs.(Mn.) (1400) | Rs.(Mn.) (1500) | Rs.(Mn.) (1500) |
| 4 | 4.1 | Mahapola Fund undertake to pay interest of the additional loan amount of Rs.2000 to each scholarship holder. | Rs.(Mn) (132) | Rs.(Mn) (135.6) | Rs.(Mn) (138.9) | Rs.(Mn) (164.2) | Rs.(Mn) (181.5) | Rs.(Mn) (207.9) |
| 5 | 5.1 | Provide Scholarships to undergraduates to fill the vacancies in Private Sector in each field. | 2% | 5% | 10% | 15% | 20% | 25% |

GOAL II Develop the fund of the Mahapola Higher Education Scholarship trust Fund and strengthen the fund for next 10 years by doubling the existing fund in the 2025.

OBJECTIVES OF GOAL – II

1. Double the Investment assets of the Fund in 2025, increase Rs.10 bn to Rs.20 bn .Increase in order broad the opportunity for the youth in lower level of income.
2. Reduce the Treasury contribution of the Scholarship (amount of Rs.2450/-) and undertake to pay total amount (Rs.5000) of scholarship by MTF increasing the annual income of the fund.
3. Establish the three Scholarship Recipients Alumina by 2025, those who are currently in abroad.

KEY PERFORMANCE INDICATORS - OBJECTIVE OF GOAL II

| Objective | KPI | Year | | | | | | |
|-----------|-----|--|---------|---------|---------|---------|---------|-------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | |
| | | (Rs.Mn) | (Rs.Mn) | (Rs.Mn) | (Rs.Mn) | (Rs.Mn) | (Rs.Mn) | |
| 1 | 1.1 | Identify new investment methods to strengthen the fund, do other investments in 100% government securities. Invest 10% in reputed private banks. Expected Additional Income. | 400 | 500 | 600 | 700 | 800 | 1000 |
| | 1.2 | Establish new online lottery through Mahapola Fund. Expected Additional Income. | 500 | 500 | 500 | 750 | 1000 | 1000 |
| | 1.3 | Organize workshops to motivate donors for Mahapola Fund (Local & Foreign) Expected Additional Income. | 200 | 300 | 400 | 500 | 500 | 500 |
| | 1.4 | Build new building for Mahapola, consider rental income as investments for capital expenditure. Expected Additional Income. | 200 | 300 | 300 | 300 | 300 | 300 |
| 2 | 2.1 | strengthen the Mahapola fund to minimum the scholarship amount Rs.2450/- expenditure bared by the treasury and additional provision for a student is Rs.1000 | (550) | (565) | (590) | (600) | (700) | (800) |
| 3 | 3.1 | Collect Donations through associations from England, Australia, Canada. | 200 | 200 | 300 | 500 | 500 | 500 |

GOAL III Contribute to increase the IT literacy of Sri Lanka.

OBJECTIVES OF GOAL – III

1. Provide required infrastructure facilities to broaden the operations of Sri Lanka Institute of Technology through Mahapola Fund.

KEY PERFORMANCE INDICATORS – OBJECTIVE OF GOAL III

| Objective | KPI | Year | | | | | |
|-----------|--------------------------------|---|-----------------|-----------------|----------------|----------------|----------------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| 1 | 1.1 | Start branches of SLIIT in each and every district. Increase the computer literacy of the students in urban and rural areas and provide it in reasonable fee. | | | | | |
| | Cost for the above project | (Rs.Mn) 100 | (Rs.Mn.) 100 | (Rs.Mn.) 200 | (Rs.Mn) 200 | (Rs.Mn) 300 | (Rs.Mn) 300 |
| | Increase the Computer Literacy | 5% | 10% | 15% | 20% | 25% | 50% |
| 1 | 1.2 | Required funds will be taken from the profits from the SLIIT. | | | | | |
| | | Rs. (Mn) 100 | Rs.(Mn) 100 | Rs.(Mn) 200 | Rs.(Mn) 200 | Rs.(Mn) 300 | Rs.(Mn) 300 |

GOAL IV Broad the opportunities and facilities to fulfill the higher education requirements of the youth; those who are getting higher grades for the Advance Level Examination and do not get selected for the Universities.

OBJECTIVES OF GOAL – IV

1. Establish Medical Faculty affiliated with the Foreign University.
2. Establish University for Language Studies.
3. Convert Lalith Athulath Mudali Vocational Training Center at Ratmalalana into a University and improve the facilities.
4. Establish Loan Scheme for the students those who passed Advance Level Examination to follow the degree at private universities. .
5. Start courses at each and every technical colleges in Sri Lanka, which collect fees and excess funds use to uplift the facilities of these institutions.

KEY PERFORMANCE INDICATORS – OBJECTIVE OF GOAL IV

| Objective | KPI | Year | | | | | |
|-----------|-----|------------------------|------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| 1 | 1.1 | - | - | Rs. Mn 100 | Rs. Mn 200 | Rs. Mn 200 | Rs. Mn 200 |
| | 1.2 | Rs.Mn 200 | Rs. Mn 300 | Rs. Mn 300 | Rs. Mn 400 | Rs. Mn 200 | Rs. Mn 500 |
| | 1.3 | 5% | 10% | 30% | 50% | 100% | |
| | 1.4 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 2 | 2.1 | (Rs. Mn 100) 400 | (Rs. Mn 300) 600 | (Rs. Mn 200) 1500 | (Rs. Mn 100) 3000 | (Rs. Mn 100) 4000 | (Rs. Mn 100) 5000 |
| | 3.1 | Rs. Mn 10 - | Rs. Mn 20 - | Rs. Mn 30 (20) | Rs. Mn.50 (50) | Rs. Mn 100 (100) | Rs. Mn 200 (100) |
| 4 | 4.1 | - | - | - | - | - | - |
| 5 | 5.1 | - | (Rs. Mn 50) | (Rs. Mn 100) | (Rs. Mn 100) | (Rs. Mn 100) | (Rs. Mn 200) |

GOAL V Ameliorate the High Schools in the regional areas and enhance the infrastructure facilities of them to provide quality school education for the students in semi urban and regions and reduce the competition for the urban popular schools.

OBJECTIVES OF GOAL – V

1. Establish National Schools affiliated to Universities, covering all universities.

KEY PERFORMANCE INDICATORS – OBJECTIVE OF GOAL V

| Objective | KPI | Year | | | | | | |
|-----------|-----|---|------------|--------------|-------------|-------------|--------------|--------------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | |
| 1 | 1.1 | Provision of Infrastructure for this purpose through the Mahapola Scholarship Trust Fund and the Universities through the Co-ordination of the Ministry. | (Rs Mn 50) | (Rs. Mn 100) | (Rs Mn 150) | (Rs.Mn 200) | (Rs. Mn 250) | (Rs. Mn 300) |
| | 1.2 | In this connection, the university and the school will be linked to the teaching of school children. Providing necessary curriculum to the school and minimizing the admission of children to additional classes. | 5% | 10% | 20% | 30% | 40% | 50% |
| | 1.3 | Improve the school's learning curriculum and remove the congestion in urban schools and enable the university students to develop the leadership skills and skills of Soft Skills. | 10% | 20% | 30% | 40% | 50% | 60% |

GOAL VI Provide resources and infrastructure to develop the language skills of Advance Level and Ordinary Level students.

OBJECTIVES OF GOAL – VI

1. Establish English Learning Unit by covering all districts in Sri Lanka.

KEY PERFORMANCE INDICATORS – OBJECTIVE OF GOAL VI

| Objective | KPI | Year | | | | | | |
|-----------|-----|--|-------------|-------------|-------------|------------|--------------|--------------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | |
| 1 | 1.1 | Providing of necessary infrastructure facilities to improve the knowledge of the English language | 10% | 20% | 20% | 30% | 40% | 50% |
| | 1.2 | Accordingly, the additional costs for teachers and equipment will be borne by the Mahapola Fund and recover only a fraction of the cost. | (Rs. Mn 20) | (Rs. Mn 30) | (Rs. Mn 50) | (Rs.Mn 50) | (Rs. Mn 100) | (Rs. Mn 100) |
| | 1.3 | Introducing special English courses and providing a minimum of six months training to students who are eligible for university admission, especially those who have passed A / Ls. | 5% | 10% | 15% | 20% | 30% | 40% |

Expected Cash Flow Analysis

| | | 2020 Rs.mn | 2021 Rs.mn | 2022 Rs.mn | 2023 Rs.mn | 2024 Rs.mn | 2025 Rs.mn |
|-------------------------|--------|---------------|---------------|---------------|---------------|---------------|---------------|
| Expected Income | Goal 1 | 600 | 700 | 800 | 900 | 900 | 900 |
| | Goal 2 | 1500 | 1800 | 2400 | 3250 | 3600 | 3700 |
| | Goal 3 | 100 | 100 | 200 | 200 | 300 | 300 |
| | Goal 4 | 10 | 20 | 30 | 50 | 100 | 200 |
| | Goal 5 | - | - | - | - | - | - |
| | Goal 6 | - | - | - | - | - | - |
| | | 2210 | 2620 | 3430 | 4400 | 4900 | 5100 |
| | | | | | | | |
| Expected Expenditure | Goal 1 | (1132) | (1355.6) | (1458.9) | (1538.9) | (1681.8) | (1707.9) |
| | Goal 2 | (550) | (565) | (590) | (600) | (700) | (800) |
| | Goal 3 | (100) | (100) | (200) | (200) | (300) | (300) |
| | Goal 4 | (250) | (350) | (400) | (500) | (300) | (600) |
| | Goal 5 | (50) | (100) | (150) | (200) | (250) | (300) |
| | Goal 6 | (20) | (30) | (50) | (50) | (100) | (100) |
| | | (2102) | (2500.6) | (2848.9) | (3088.9) | (3331.8) | (3807.9) |
| | | | | | | | |
| Excess | | 108 | 119.4 | 581.1 | 1311.1 | 1568.2 | 1292.1 |

Strategy Enablers

Well established organization has achieved their students through successfully implementing their strategies. Which are facilitated by strategy enablers provide the back bone and the foundation for effective strategy implementation.

In the context of Mahapola, its strategy covering goals and objectives will be driven by 3 key enablers. Namely;

1. Strong Body Corporation – BOT itself are ex-official members of the high position of the Government Institutions. It leads to made constructive supportive culture of the organization.
2. Using new technology, efficient system and availability of infrastructure.
3. Employees' commitment and engagements. MTF having small staff (13 No) handling more than 70,000 entries of scholarship payments and other related activities in one month.

Conclusion

This document provides the next 5 years Strategic Plan of Mahapola Fund. It represents a Strategic road map which characterizes the deliberate efforts of the MTF staff and the BOT to provide financial assistance for the underprivileged youth who strive to get their Higher Education need to build up a better Educate Society in Sri Lanka and participate for the development of Sri Lanka. We believe that our motive and aspirations as spread-out will give enough inspiration to our children/students as well as to all other stakeholders to pledge their support to reinforce our worthy cause. The success of our effort will be governed by the dedication and commitment. We demonstrate as one team in the strategy executions process for which we hold ourselves responsible and accountable.

This Strategic Plan will be periodically reviewed and adjusted or changed as required in order to establish and maintain its relevance under dynamic conditions. We are confident and convinced that the internal discussions, critical self-review and detailed analysis we carried out in the strategy formulation process will help us to stay strong and influence over our future and betterment of the expansion of opportunities in the Higher Education in Sri Lanka for the better world.

M.P. Bandara

Director

Mahapola Higher Education Scholarship Trust Fund